



# Key Stage 3

## Learning and Assessment



Information for pupils

September 2024



# Learning Cycle

- We will discuss
  - Learning Intentions and Success Criteria
  - Learning Plan
  - Classwork and Homework
  - 4 Standardised Assessments
  - Assessment Methods
  - Reflection Plan



# Learning Plan

St. Mary's High School

## Useful websites

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## Use of ICT

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## Resources I need

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## Cross Curricular Skills

- Communication
- Using Maths
- ICT



## My Learning Plan

Name \_\_\_\_\_  
 Topic \_\_\_\_\_  
 Term \_\_\_\_\_  
 My Learning Style \_\_\_\_\_

## Learning Intention :

## Key Words

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## Assessment

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## To succeed I must:




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## Thinking Skills and Personal Capabilities



- Managing Information
- Being Creative
- Self Management
- Thinking, Problem Solving and Decision Making
- Working with Others



# Pupil Diary – Recording Results

## Personalised Performance Record

### Key Stage 3

Target Percentage: 90%; 80%; 70%; 60%; 55%; 50%; 45%; 40%; 30%

**+ = Above Target**

**O = On Target - = Below Target**

Subject	Target %	A1	(+O -)	A2	(+O -)	A3	(+O -)	A4	(+O -)
Art									
English									
French									
Geography									
History									
Home Econs									
Maths									
PE									
Music									
RE									
Science									
Technology									

Parent/Guardian's Signature	Date _____	Date _____	Date _____	Date _____	Date _____	Date _____
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# KS3 Learning and Assessment Plan



## St. Mary's High School



### Key Stage 3 Learning and Assessment Plan

#### My Learning Plan

The Learning Plan informs me about the new topic I am studying. It gives information on Key words I am learning, what skills I am developing and how I will be assessed.



#### My Personalised Targets

In each of my subjects I have a Personalised Target %. This target is based on my score in my English and Maths Assessment in early September. Each assessment will be compared to this target and recorded as:

Above	On	Below
+	0	-

#### Standardised Assessments

(week beginning)

- 14<sup>th</sup> October 2024
- 9<sup>th</sup> December 2024 (Christmas test)
- 10<sup>th</sup> March 2025
- 9<sup>th</sup> June 2025 (Summer Test)

#### Assessments

In each of my subjects I will have two types of assessments:

#### Formative Assessments

- ◇ Projects
- ◇ Research
- ◇ Presentations
- ◇ Peer assessment
- ◇ Self assessments

#### Summative Assessments

I will complete four Standardised Subject Assessments. I record my marks of each in my diary.

#### Recording & Monitoring My Progress

Recording my results:

- \* In my Homework Diary
- \* On my reflection plan
- \* On computer tracking system by class teacher

My result in each of the 4 Standardised Assessments is compared against my Personalised Target % and monitored by my Class Teacher, Form Teacher, Year Head and Senior Leadership. Any student who underachieves in assessments may be supported through progress report.

**Learning Intention:** - This is what I am going to know, understand and be able to do at the end of the lesson.

**Success Criteria:** —What I need to do to succeed in my assessments/work

**Self Assessment:** —This is where I mark my own work against the agreed success criteria

**Peer Assessment:** This is where I mark another students work against the agreed success criteria

#### Reports to Parents

- **Christmas Report**  
Assessment 2 (Marks only)
- **PTM** - all assessments  
Yr 8 - 6<sup>th</sup> Dec. 2024 (am)  
Yr 9 - 12<sup>th</sup> Nov 2024 (pm)  
Yr 10 - 4<sup>th</sup> Feb. 2025 (pm)
- **Summer Report**  
Assessment 4 (Comments and marks)

#### Reflection Plans

At the end of each topic my Assessment result is included in my Reflection Plan. My teacher gives me feedback on my achievements and on what I need to do to improve. I also reflect on my own work.



# Assessment Methods and AfL

- **Formative Assessment** (Observations, Presentations, Research, Homework, Practical Projects, SPG, Peer Assessment, Self Assessment)
- **Summative Assessment** (October, Christmas, March and Summer Standardised Tests, End of Topic Tests, GCSE/GCE Exams)
- **Self and Peer Assessment**
- **Effective Questioning**
- **Homework** (Written, Learning, Research, Practical)
- **Marking for Improvement and Feedback**
- **Scaffolding Reflection** (Reflection Plan)



# Reflection Plan

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## Reflecting on my learning



### 1. Title of Assessment


### 2. Assessment Type

Teacher	
Self	
Peer	

### 3. My Result

Result		My Target %
SPG	/5	
Total		

### 4. Feedback


### 6. Areas for improvement

♦	
♦	

### 5. What I did well?

♦	
♦	
♦	



# Key Stage 3 Tracking Progress

- Based on your English and Maths tests which you completed in week 1 this year you will receive a **personalised target grade** for each subject.
- Your teacher will share your **Personalised Target %** with you for each subject
- You will record your Target % for each subject in your **diary**





# Pupil Diary – Recording Results

## Personalised Performance Record

### Key Stage 3

Target Percentage: 90%; 80%; 70%; 60%; 55%; 50%; 45%; 40%; 30%

**+ = Above Target**

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# Key Stage 3 Tracking Progress

- Based on your English and Maths tests which you completed in week 1 this year you will receive a **personalised target grade** for each subject.
- Your teacher will share your **Personalised Target %** with you for each subject
- You will record your Target % for each subject in your **diary**
- Your **4 Standardised Test results** will be put on SIMS by class teacher and matched against your Target %
- You will record your 4 results in your diary and record whether you are **Above, On or Below Target**
- You will complete your **Reflection Plan** by reflecting on how you performed in your assessment. Your teacher will give you feedback on your achievements and what you may need to improve on.



# Assessment Dates

## **Standardised Assessments**

(week beginning)

1. 14<sup>th</sup> Oct 2024
2. 9<sup>th</sup> Dec 2024 (Christmas Tests)
3. 10<sup>th</sup> March 2025
4. 9<sup>th</sup> June 2025 (Summer Tests)



# Recording, Reporting and Monitoring

- Standardised Assessments – Diary
- Christmas Report – Target %, Assessment 2 Result, Difference, Effort and Homework
- Summer Report – Target %, Assessment 4 Result, Difference, Effort, Homework and Teacher Comments
- Parent Teacher Meeting
  - Year 8 – 6<sup>th</sup> December 2024 (am)
  - Year 9 – 12<sup>th</sup> November 2024 (after school)
  - Year 10 – 4<sup>th</sup> February 2025 (after school)
- Your progress will be monitored by Class Teacher, Form Teacher, Year Tutor, SLT
- If you are underachieving in a number of subjects you may be put on Progress Report